

碩士班暨
國立臺南藝術大學 106 學年度 碩士在職專班 入學考試

音樂學系碩士班

音樂史試題

注意：此試題共有十題名詞解釋(50%)、兩題翻譯題(10%)、兩題問答題(30%)與兩題讀譜題(10%)，共四頁。

一、名詞解釋 (50%；每題 5%)：

1. *Le nuove musiche*
2. English Lute Music
3. Solmization
4. Klangfarbenmelodie
5. Isorhythmic Motet
6. Point of Imitation
7. Intermezzo(Opera)
8. Verismo
9. *Pope Marcellus Mass*
10. *Cruda Amarilli*

二、請將下列原文譯成中文(10%；每題 5%)：

1. Among the dances played by both brass and concert bands were pieces in ragtime, a style popular from the 1890s through the 1910s that featured syncopated rhythm against a regular, marchlike bass. This syncopation apparently derived from the clapping of American blacks, a survival of African drumming and hand clapping. The emphasis on offbeats in one rhythmic layer against steady beats in another reflects the complex cross-rhythms common in African music.
2. By about 1250, three-voice motets were the rule, with two texts on related topics in Latin or French, or occasionally one in each language. After mid-century, composers drew motet tenor melodies from sources other than *Notre Dame clausulae*, including other chants and secular music. The tenor became simply a *cantus firmus*, a term introduced around 1270 to designate an existing melody, usually a plainchant, on which a new polyphonic work is based.

三、問答題 (30%)：

1. 試說明『印象主義』的起源、音樂與繪畫的關連性、代表人物及音樂特質。
2. 二十世紀作曲家對於音樂創作各有見解，試述 2 位以非傳統方式創作的作曲家及其技法。
3. 試述 Vivaldi 創作「協奏曲」時之配器、樂章架構與專用曲式之名稱與其特色。

四、讀譜題 (10%)：

譜例一 請寫出譜例之可能創作時間、作曲家、樂曲種類及其特色。

Bewegt (♩ ca 66 - 76)

Flöte.
Geige.
Violoncell.
Rezitation.
Klavier.

Bewegt (♩ ca 89 - 76)

Bewegt (♩ ca 66 - 76) Den Weinden man mit Au-ge-n trinkt, gießt

Fl.
G.
nachts der Mond in Wo - - - gen nie - der, und ei - ne

Fl.
G.
Spring - flat ü - ber - schwemmt den stil - len Ho - ri - zont.

譜例二 請寫出譜例之可能創作時間、作曲家、樂曲種類及其特色。

A musical score for three voices (Soprano, Alto, Bass) and piano. The vocal parts are labeled Co (Alto), T (Bass), and S (Soprano). The piano part is labeled Ch'el - Di. The score consists of four systems of music. The first system starts at measure 1.5, with lyrics "Non se vrà ma' pie - tà que sta mie reb bo.no in me". The second system starts at measure 10, with lyrics "don - spen - na, Se Le". The third system starts at measure 15, with lyrics "tu fiam non faj, a mo - re, che la pa - re". The fourth system starts at measure 20, with lyrics "Ch'el - Di la sia cer ta del mio Di gior no in gior no a cres co -". The tempo is indicated as $\text{♩} = \text{d}$. Measure numbers 1.5, 4, 5, 10, 15, and 20 are marked above the staves.

25

gran - de ar - do - re. 2. S'el.. s'el -
- no? i do lo - re. 3. Sol

“Andare”

30

la sa - pes - se quan - ta pe - na i' por -
per la sua bel lec - ca, chè con - for -

35

40

to to

45

Per D'al - o - ne - stà ce - la - ta nel - la
D'al - tro non pren - de l'a - ni ma do -

50

55

men - te
len - te,
Verto Chiuso

1 2

Chiuso